



UNIVERZITET U SARAJEVU
CIS Centar za
interdisciplinarne
studije

SP2 Form

UNIVERSITY OF SARAJEVO – CENTER FOR INTERDISCIPLINARY STUDIES

“Prof. dr. Zdravko Grebo”

Course Description

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Course code: DHRRM106	COURSE NAME: RESEARCH METHODOLOGIES		
Cycle: II	Study year: I	Semester: I	ECTS: 5
Study mode: Obligatory		Total hrs. number: 52 Lectures: 32 Seminars: 20	
Teaching participants	<p>Leader: Prof. Federico Giulio Sicurella, University of Milan Prof. Dženana Husremović, University of Sarajevo Prof. Marina Simić, University of Belgrade Ass. Prof. Feđa Kulenović, University of Sarajevo</p> <p>Seminar facilitators: ERMA Academic Unit</p>		
Enrolment preconditions:	NONE		
Course goal(s):	<p>The cluster is designed to provide students with comprehensive theoretical knowledge and a wide range of practical skills concerning the methodology of research in the social sciences, particularly in the field of democracy and human rights. By placing theory alongside practical and applied experiences, the cluster aims to enable students to grasp the fundamental principles of social research, understand the conventions and challenges of academic writing, and to identify strengths and weaknesses of different research methods and data-gathering techniques. In this sense, the cluster is not only intended to strengthen the ability of students to elaborate relevant and viable research projects, but also to enhance their academic and professional profiles.</p>		
Thematic units: <i>(if needed, the weekly work schedule is established taking into account the organizational units' peculiarities)</i>	<p>Lectures: RESEARCH DESIGN AND DATA-GATHERING TECHNIQUES ETHNOGRAPHIC RESEARCH CRITICAL DISCOURSE STUDIES DATA MANAGEMENT AND DIGITAL METHODS</p> <p>Seminars:</p>		

	<p>INTRODUCTION TO SOCIAL RESEARCH INTRODUCTION TO ACADEMIC WRITING DEVELOPING AN MA THESIS PROPOSAL WRITING AN MA THESIS WRITING A POLICY BRIEF</p>
Learning outcomes:	<p><i>Knowledge:</i> Knowledge of the theoretical and methodological foundations of research in the social sciences, understanding of the key strengths and weaknesses of different research methods and data-gathering techniques, knowledge of the conventions of academic writing.</p> <p><i>Competences:</i> Ability to develop theoretically sound and methodologically viable research projects, ability to draft research reports.</p> <p><i>Skills:</i> academic research and writing skills</p>
Teaching methods:	<p>Teaching methods include a combination of frontal lectures with interactive ways of learning, from discussions to group work and activities. In parallel with the lectures, the tutors of the ERMA program hold individual as well as group consultations with students as needed, for the purpose of selection of topics for seminar papers and student research. Seminars are held to support students in fulfilment of the programme requirements, in terms of their research and writing skills development.</p>
Knowledge assessment methods with grading system¹:	<p>Pass/fail. The 5 ECTS will be awarded to students based on: i) regular attendance (80%) of the cluster's lectures and workshops; ii) active participation in the in-class activities; iii) MA thesis proposal approved by the supervisor and the ERMA Academic Council.</p>
Literature²:	<p>Amitai Etzioni. "The Unique Methodology of Policy Research" in <i>The Oxford Handbook of Public Policy</i>. Eds. Moran, Michael, Martin Rein and Robert E. Goodin. Oxford University Press. 2008. pp.833-843</p> <p>Baxter, P., Jack, S. Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. <i>The</i></p>

¹ The system of points and the grading criteria for each subject shall be defined by the organizational unit's Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.

² Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.

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Robert E. Goodin, Martin Rein and Michael Moran. “The Public and its Policies.” in *The Oxford Handbook of Public Policy*. Eds. Moran, Michael, Martin Rein and Robert E. Goodin. Oxford University Press. 2008. pp. 3-35.

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Turabian, K. et al, Chapters: 2. Moving from a topic to a question to a working hypothesis, 4. Engaging sources and 5. Planning your argument in *A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition: Chicago Style for Students and Researchers*, 2013.

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