



UNIVERZITET U SARAJEVU
CIS Centar za
interdisciplinarne
studije

SP2 Form

UNIVERSITY OF SARAJEVO – CENTER FOR INTERDISCIPLINARY STUDIES

“Prof. dr. Zdravko Grebo”

Course Description

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Course code: DHRDI103	Course name: DEMOCRATISATION AND EU INTEGRATION		
Cycle: II	Study year: I	Semester: I	ECTS: 5
Study mode: Obligatory		Total hours: 60 Lectures: 52 Seminars: 4 Visits: 4	
Teaching participants	Leader: Prof. Nikolaos Tzifakis, University of the Peloponnese, Greece Lecturers from partner Universities and Institutions		
Enrolment preconditions:	None		
Course goal(s):	This course deals with the democratization of the Balkans which is guided and supported by the EU policy of enlargement. It looks at patterns of democratic transition, democratic consolidation, and subsequent autocratization of countries in the region. The focus is on processes and actors that have shaped and determined democratic outcomes throughout the past three decades. The course looks into the rule of law sector of Western Balkan countries, and moves beyond a mere examination of the operation of formal mechanisms of checks and balances to analyze the role of civil society and the citizens’ reactions to regional developments through contentious politics. The course pays particular attention to the nexus between post-conflict state-building and democratization in the region, studying Kosovo’s particular path of democratization under contested statehood. Overall, the course aims at introducing students to the challenges of democratization and the processes of social transformations in the post socialist/post-war realities of Southeast Europe, on the one hand, and to provide the tools and knowledge to understand the process of EU integration of the region and the main challenges laying ahead, on the other.		

<p>Thematic units:</p> <p><i>(if needed, the weekly work schedule is established taking into account the organizational units' peculiarities)</i></p>	<ol style="list-style-type: none"> 1. PATTERNS OF DEMOCRATIZATION AND AUTOCRATIZATION IN SOUTHEAST EUROPE 2. HISTORY OF EUROPEAN INTEGRATION 3. EU ENLARGEMENT AND THE WESTERN BALKANS 4. RULE OF LAW IN THE WESTERN BALKANS 5. CONTENTIOUS POLITICS IN SOUTH EAST EUROPE 6. DEMOCRATIZATION UNDER CONTESTED STATEHOOD: THE CASE OF KOSOVO
<p>Learning outcomes:</p>	<p>Knowledge: Students are expected to acquire knowledge of types of political regimes, and processes of democratic transition and consolidation with a focus on Southeast Europe. They are expected to demonstrate analytical skills in assessing contemporary democratization and autocratization trends. At the same time, students will be familiarized with the operation of the policy of EU enlargement and the way the EU strives to lead the political-economic transformation of a region that features incomplete conflict resolution and ongoing processes of state-building.</p> <p>Skills and Competences: Students are expected to build competences necessary to navigate between theoretical and empirical aspects of democratization. They will be able to use major instruments/indices for regime type (Bertelsmann Stiftung Index, Nations in Transit, etc.) and assess key political trends. They will also be able to evaluate the dynamics of the process of Western Balkans' EU accession and analyze issues related to this process.</p>
<p>Teaching methods:</p>	<p>Teaching methods include a combination of frontal lectures with interactive ways of learning, from discussions to group work and activities. In parallel with the lectures, the tutors of the ERMA program hold individual as well as group consultations with students as needed, for the purpose of selection of topics for seminar papers and student research. Within the course framework, depending on the interests of students, in cooperation with partner organizations, and the ERMA Alumni Network, the program regularly organizes thematic visits and seminars, for gaining knowledge from practitioners in the field of democracy and human rights.</p>
<p>Knowledge assessment methods with grading system¹:</p>	<p>Students are required to read the required literature before lectures, participate in discussions and planned activities, and attend lectures at least 80% of the total number of hours. Knowledge assessment consists of a short paper (1200-1500 words) that carries 50% of the grade and a final written test that weights 50 % of the final grade. Submission of the paper is a condition for taking the exam. Finally, upon completing the course</p>

¹ The system of points and the grading criteria for each subject shall be defined by the organizational unit's Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.

	students have the opportunity to evaluate the course from the content to the way of teaching individual lecturers, and the course as a whole, through an online questionnaire.
Literature ² :	<p>Bermeo, N. 2016. On democratic backsliding. <i>Journal of Democracy</i>, 27:1, 5-19.</p> <p>Bieber, F., 2020. <i>The rise of authoritarianism in the Western Balkans</i>. Cham: Palgrave Macmillan.</p> <p>Bieber, F., & Tzifakis, N. (eds) 2020. <i>The Western Balkans in the world: Linkages and relations with non-Western countries</i>. Routledge.</p> <p>Börzel, T. A., Dimitrova, A., & Schimmelfennig, F. 2017. European Union enlargement and integration capacity: concepts, findings, and policy implications. <i>Journal of European Public Policy</i>, 24:2, 157-176.</p> <p>Džankić, J., S. Keil & M. Kmezić (eds) 2019. <i>The Europeanisation of the Western Balkans</i>. Cham: Palgrave Macmillan.</p> <p>Džihić V. & D. Segert. 2011. Lessons from “Post-Yugoslav” Democratization. <i>East European Politics and Societies</i>, 26:2, 239–253.</p> <p>Economides, S., & Ker-Lindsay, J. 2015. ‘Pre-Accession Europeanization’: The Case of Serbia and Kosovo. <i>JCMS: Journal of Common Market Studies</i>, 53:5, 1027-1044.</p> <p>Elbasani, A., & Šabić, S. Š. 2018. Rule of law, corruption and democratic accountability in the course of EU enlargement. <i>Journal of European Public Policy</i>, 25:9, 1317-1335.</p> <p>Freyburg, T., & Richter, S. 2010. National identity matters: the limited impact of EU political conditionality in the Western Balkans. <i>Journal of European Public Policy</i>, 17:2, 263-281.</p> <p>Hoti, A. and D. Gërguri. 2017. The Copenhagen Political Criteria for Joining the EU: The Case of Kosovo. <i>Teorija in Praksa Let</i>, 54:6, 1008-1112.</p> <p>Juncos, A. E. 2012. Member state-building versus peacebuilding: the contradictions of EU state-building in Bosnia and Herzegovina. <i>East European Politics</i>, 28:1, 58-75.</p> <p>Kapidžić, D. 2020. The Rise of Illiberal Politics in Southeast Europe. <i>Southeast European and Black Sea Studies</i>, 20:1, 1–18.</p> <p>Keil, S. & Z. Arkan (eds). 2014. <i>The EU and Member State Building: European Foreign Policy in the Western Balkans</i>. Routledge.</p> <p>Kmezcic, M. 2016. <i>EU rule of law promotion: Judiciary reform in the Western</i></p>

² Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.

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Balkans. Taylor & Francis.

Kmezić, M. and F. Bieber (eds). 2017. *The crisis of democracy in the Western Balkans. An anatomy of stabilitocracy and the limits of EU democracy promotion*. Belgrade and Graz: BiEPAG Policy Study.

Levitsky, S. and L. Way. 2002. The Rise of Competitive Authoritarianism. *Journal of Democracy*, 13:2,51–65.

Levitsky, S., & L. Way. 2005. International linkage and democratization. *Journal of democracy*, 16:3, 20-34.

Linz, J. J., & A. C. Stepan. 1996. Toward consolidated democracies. *Journal of democracy*, 7:2, 14-33.

Papadimitriou, D., Petrov, P. and Greiçevci, L. 2007. To Build a State: Europeanization, EU Actorness and State-Building in Kosovo. *European Foreign Affairs Review*, 12:2, 219-238.

Richter, S., & Wunsch, N. 2020. Money, power, glory: the linkages between EU conditionality and state capture in the Western Balkans. *Journal of European Public Policy*, 27:1, 41-62.

Schimmelfennig, F., & Sedelmeier, U. 2002. Theorizing EU enlargement: research focus, hypotheses, and the state of research. *Journal of European public policy*, 9:4, 500-528.

Schimmelfennig, F., & Sedelmeier, U. 2020. The Europeanization of Eastern Europe: the external incentives model revisited. *Journal of European Public Policy*, 27:6, 814-833.

Tansey, O. 2007. Democratization without a state: Democratic regime-building in Kosovo. *Democratisation*, 14:1, 129-150.

Tansey, O. 2011. Does democracy need sovereignty?. *Review of International Studies*, 37:4, 1515-1536.

Tzifakis, N., 2012. Bosnia's slow Europeanisation. *Perspectives on European politics and society*, 13:2, 131-148.