



Course Description

Course code:	Course name:		
Cycle: II	Study year: 2019-20	Semester: I	ECTS: 5
Study mode: Obligatory		Total hrs. number: 72 Lectures: 42 Laboratory/practical exercises: 30	
Teaching participants	Federico Giulio Sicurella, University of Milan Feđa Kulenović, University of Sarajevo Mario Hibert, University of Sarajevo Dženana Husremović, University of Sarajevo Marina Simić, University of Belgrade Alina Trkulja, University of Sarajevo Marija Ivanović, University of Sarajevo Aida Salihović-Gušić, University of Sarajevo		
Enrolment preconditions:	-		
Course goal(s):	The cluster is designed to provide students with comprehensive theoretical knowledge and a wide range of practical skills concerning the methodology of research in the social sciences, particularly in the field of democracy and human rights. By placing theory alongside practical and applied experiences, the cluster aims to enable students to grasp the fundamental principles of social research, understand the conventions and challenges of academic writing, and to identify strengths and weaknesses of different research methods and data-gathering techniques. In this sense, the cluster is not only intended to strengthen the ability of students to elaborate relevant and viable research projects, but also to enhance their academic and professional profiles.		
Thematic units: <i>(if needed, the weekly work schedule is established taking into account the organizational units' peculiarities)</i>	Lectures <ol style="list-style-type: none"> 1. DOING SOCIAL RESEARCH (16 hours) 2. INFORMATION ETHICS AND MANAGEMENT IN DIGITAL ENVIRONMENTS (3+3 hours) 3. DATA-GATHERING TECHNIQUES (12 hours) 4. ETHNOGRAPHIC RESEARCH METHODS (8 hours) Workshops/Seminars <ol style="list-style-type: none"> 1. ACADEMIC WRITING (10 hours) 2. CASE /COMPARATIVE STUDY RESEARCH AND WRITING (6 		

	hours) 3. MA THESIS PROPOSAL AND MA THESIS WRITING (14 hours)
Learning outcomes:	<i>Knowledge:</i> Knowledge of the theoretical and methodological foundations of research in the social sciences, understanding of the key strengths and weaknesses of different research methods and data-gathering techniques, knowledge of the conventions of academic writing. <i>Competences:</i> Ability to develop theoretically sound and methodologically viable research projects, ability to draft research reports.
Teaching methods:	Activities include lectures, seminars, workshops and individual consultations with students. Teaching methods include a combination of frontal lectures with interactive learning modes from discussions to group work and activities. Students have the obligation to read mandatory literature, prior to the lectures, and participate in discussions.
Knowledge assessment methods with grading system¹:	The 4 ECTS will be awarded to students based on: i) regular attendance (80%) of the cluster's lectures and workshops; ii) active participation in the in-class activities; iii) quality of their MA thesis proposals and presentations.
Literature²:	Baxter, P., Jack, S. (2008). Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. <i>The Qualitative Report</i> , 13(4), 544-559. Berg, Bruce L. "An Introduction to Content Analysis," in <i>Qualitative Research Methods in the Social Sciences</i> (4th ed.), 238-267. London: Allyn and Bacon, 2001 Bray, Zoe. 2008. "Ethnographic Approaches." In <i>Approaches and Methodologies in the Social Sciences: A Pluralist Perspective</i> , eds. Donatella della Porta and Michael Keating, 297-315. Cambridge University Press. Brinkmann, Svend. 2013. <i>Qualitative Interviewing: Understanding Qualitative Research</i> . Oxford: Oxford University Press, 1-43.

¹ The system of points and the grading criteria for each subject shall be defined by the organizational unit's Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.

² Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.

Capurro, Rafael. "Information Ethics," in Encyclopedia of Philosophy and the Social Sciences (vol.1), edited by Byorn Kaldis, 471-473. London: Sage, 2013. Available at: <http://www.capurro.de/kaldis.html>

Della Porta, Donatella, and Michael Keating. "How Many Approaches in the Social Sciences? An Epistemological Introduction," in Approaches and Methodologies in the Social Sciences. A Pluralist Perspective, edited by Donatella Della Porta, and Michael Keating, 19-39. Cambridge: Cambridge University Press, 2008.

Della Porta, Donatella, Michael Keating. "Comparative Analysis: Case-Oriented Versus Variable-Oriented Research," In Approaches And Methodologies In The Social Sciences. A Pluralist Perspective, Edited By Donatella Della Porta, and Michael Keating, Cambridge: Cambridge University Press, 2008. 198-222.

Fuchs, Christian. "From Digital Positivism and Administrative Big Data Analytics towards Critical Digital and Social Media Research!" European Journal of Communication 32 (2017): 37-49. Available at: <http://journals.sagepub.com/doi/full/10.1177/0267323116682804>

Graff, Gerald, and Cathy Birkenstein. "'Analyze this'. Writing in the Social Sciences," in They Say / I Say. The Moves that Matter in Academic Writing, 221-238. New York: W. W. Norton & Company, 2017.

Hammersley, Martyn and Paul Atkinson 2007. Ethnography: Principles in Practice. London: Routledge, 1-19.

Murray, Rowena & Moore, Sarah. The Handbook of Academic Writing – A Fresh Approach. Open University Press, 2006, ch.1, 2 and 3. pp. 3-53

Sartori, Giovanni. "Comparing and Miscomparing." Journal of Theoretical Politics 3, 1991: 243-257.

Shaughnessy, John J., Eugene B. Zechmeister, and Jeanne S. Zechmeister, "Survey Research," in Research Methods in Psychology (9th ed.), 137-182. New York: McGraw-Hill, 2012.

Thomas, G. (2011). A Typology for the Case Study in Social Science Following Review of Definition, Discourse and Structure. Qualitative Inquiry, 17(6), 511-521.

Turabian, K. et all, Chapters: 2. Moving from a topic to a question to a working hypothesis, 4. Engaging sources and 5. Planning your argument in A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition: Chicago Style for Students and Researchers, 2013