



UNIVERZITET U SARAJEVU
CIS Centar za
interdisciplinarnu
studije

SP2 Form

UNIVERSITY OF SARAJEVO – CENTER FOR INTERDISCIPLINARY STUDIES

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Course Description

Course code:		Course name:	
Cycle: II	Study year: 2019/2020	Semester: I	ECTS: 5
Study mode: Obligatory		Total hrs. number: 62 Lectures: 52 Global Campus guest lecture: 6 hours Field trip: 4 hours Laboratory/practical exercises:	
Teaching participants	Prof. Anna Krasteva (New Bulgarian University), Prof. Dejan Jović (University of Zagreb), Prof. Gordana Duhaček (University of Belgrade), Prof. Nebojša Vladislavljević (University of Belgrade), Prof. Milan Podunavac (University of Belgrade), Prof. Dino Abazović (University of Sarajevo) Guest lecturer: Prof. Karim El Mufti (Saint-Joseph University)		
Enrolment preconditions:	None		
Course goal(s):	The aim of this course is to promote an open-minded attitude to diversity, and reducing stereotypes and prejudices towards “others”. Nationalism as a theoretical concept with practical implications is explored in both its pre-modern and modern manifestations. Issues of ethnicity and migration in Europe and worldwide are also considered as well as stereotypes and ethnic conflicts within divided societies and the major tools for their prevention or limitation. The concepts of state, fear, and security, and their mutual relation and interdependence will be examined through the main theoretical approaches. Furthermore, the intersectionality of identity formation so as to include not only gender and nation but also other aspects of identity (such as race and class) is in the focus of the cluster as well. The secession and conflicts in Yugoslavia will be studied, as well as the post-conflict institution building process. Further on the role of religions and their relation with nationalism, ethnicity, identity and culture will be discussed, with specific attention to the Balkan cases.		
Thematic units: <i>(if needed, the weekly work schedule is established taking into account the organizational units' peculiarities)</i>	<ol style="list-style-type: none"> 1. THEORIES OF MIGRATIONS AND ETHNICITY (8h) 2. NATIONALISM, THE STATE, SELF-DETERMINATION AND THE DISSOLUTION OF YUGOSLAVIA (12h) 3. GENDER AND NATIONALISM (8h) 4. DEMOCRACY AND THE REGULATION OF ETHNONATIONAL CONFLICT (8h) 5. STATE, SECURITY AND POLITICS OF FEAR (8h) 6. RELIGION AND STATE (8h) 7. STATE BUILDING IN MULTIETHNIC SOCIETIES (6h) 		

Course Description

	- FIELD TRIP TO SREBRENICA
Learning outcomes:	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of key theories of ethnicity and the emerging paradigm of bordering/ordering/othering • Knowledge of key theories and types of nationalism, together with the related key concepts, such is the nation, sovereignty, self-determination. Also, knowledge of the process of dissolution of Yugoslavia (1990-1992), focusing on competing causes and the consequences of this violent dissolution • Basic knowledge of gender/women studies, with particular focus on the roles that nationalisms assign to women, men, and other genders and sexual minorities • Knowledge of the ways in which democracy can both exacerbate and resolve ethnic conflict. The students will become familiarised with three different ways in which ethnic conflict can be resolved, such are: territorial pluralism, consociation, integration. • Knowledge of basic principles and difficulties related to state-building processes in multi-ethnic societies • Knowledge of concept of fear and its different manifestations in a variety of political regimes (e.g. in despotism, democracy) • Knowledge of basic religious rights and freedoms, with special emphasis on the challenges of religious pluralism in contemporary societies. Also, the students will be familiarized with the ways in which religion, identity and ethnicity relate to one another <p>Competencies</p> <ul style="list-style-type: none"> • Ability to analyse ethnic diversity • Ability to critically assess and analyse the current processes of (re)emerging nationalisms and the ways in which states form us as national beings • Ability to critically analyse state policies and legal provisions that have an effect on the shaping and regulation of gender roles • Ability to argumentatively assess the current cases where issues of partition, disintegration, or secession are present • Ability to critically assess the instrumentalization of religion for political purposes
Teaching methods:	Teaching methods include a combination of frontal lectures with interactive learning modes from discussions to group work and activities. Students have the obligation to read mandatory literature, prior to the lectures, and participate in discussions. Also, students have a field trip to Srebrenica within this cluster.
Knowledge assessment	<p>Knowledge assessment consists of a written exam at the end of the cluster. It lasts for 3 hours. The content of the exam is based on lectures and mandatory readings. All questions have been given by the lecturers of the cluster. The exam consists of 2 sections each carrying 50 % of the final grade.</p> <ul style="list-style-type: none"> • Section A: Essay style 50% • Section B: Short answer style 50%

methods with grading system¹:	The exam contains questions given by cluster lecturers, while the evaluation of the exam is done by the Leader of the respective cluster.
Literature²:	<p>Abou Hamad, Aziz. Communal Strife in Lebanon: ancient animosities or state intervention? <i>Journal of International Affairs</i>, vol. 49, n°1, Summer 1995, pp. 231-254.</p> <p>Anderson, Benedict. “<i>Imagined Communities.</i>” in: <i>Nationalism</i>. Oxford: Oxford University Press, 1994. p. 89-96.</p> <p>Anna Krasteva. If Borders Did Not Exist, Euroscepticism Would Have Invented Them, or on Post-Communist Re/De/Re/Bordering in Bulgaria.- <i>GeoPolitics</i>, 21.11.17. http://www.tandfonline.com/doi/full/10.1080/14650045.2017.1398142</p> <p>Anna Krasteva. If Borders Did Not Exist, Euroscepticism Would Have Invented Them, or on Post-Communist Re/De/Re/Bordering in Bulgaria.- <i>GeoPolitics</i>, 21.11.17. http://www.tandfonline.com/doi/full/10.1080/14650045.2017.1398142</p> <p>Barth, F. “Ethnic groups and boundaries” in <i>Ethnicity</i>, eds. Hutchinson, J and A. Smith, Oxford, Oxford University Press, 1996. p. 75-82</p> <p>Barth, F. “Ethnic groups and boundaries” in <i>Ethnicity</i>, eds. Hutchinson, J and A. Smith, Oxford, Oxford University Press, 1996. p. 75-82</p> <p>Berger, Peter. “The desecularization of the world: A Global Overview”, in Berger, Peter L. et al. (eds). “Resurgent Religion and World Politics”. Washington: Wm. B. Eerdmans Publishing Company, 1999.</p> <p>Bieber, Florian. Bosnia and Lebanon: historical lessons of two multireligious states. <i>Third World Quarterly</i>, vol. 21, n°2, 2000, pp. 269-281.</p> <p>Bruce, Steve. “Religion in the modern world. From cathedrals to cults”. New York: Oxford University Press, USA, 1996.</p> <p>Cavanaugh, William. “Does Religion Cause Violence?” Held at the University of Western Australia, 29th May 2006.</p> <p>Corey, Robin. “Liberalism at Bay, Conservatism at Play: Fear in Contemporary Imagination, <i>Social Research</i>, Vol.71. No4, Winter 2004. p. 927-961.</p>

¹ The system of points and the grading criteria for each subject shall be defined by the organizational unit’s Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.

² Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.

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Eller J. and R. Coughlan, "The poverty of primordialism." in *Ethnicity*, eds. Hutchinson, J and A. Smith, Oxford, Oxford University Press, 1996. p. 45-51

Eller J. and R. Coughlan, "The poverty of primordialism." in *Ethnicity*, eds. Hutchinson, J and A. Smith, Oxford, Oxford University Press, 1996. p. 45-51

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Geertz, Clifford. "Primordial ties." in *Ethnicity*, eds. Hutchinson, J and A. Smith, Oxford, Oxford University Press, 1996. p. 40-45

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Joseph, Suad. *The Public/Private: The Imagined Boundary in the Imagined Nation/State/Community: The Lebanese Case*. *Feminist Review*, n°57, Citizenship: Pushing the Boundaries, Autumn 1997, pp. 73-92.

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Krasner, Stephen D. Part of Chapter One: *Sovereignty and its Discontents*. IN: *Sovereignty: Organized Hypocrisy*. By Krasner. Princeton: Princeton University Press, 1999. p. 3-25.

Krauthammer, Charles. *Will it be Coffee, Tea or He?* TIME, June 15th 1998. <http://www.time.com/time/magazine/article/0,9171,988561,00.html>

Lijphart, A. (2008) 'Constitutional Design for Divided Societies' in Lijphart, *Thinking About Democracy: Power Sharing and Majority Rule in Theory and Practice* (London: Routledge), pp. 75-88.

Linz, J. and A. Stepan (1996) "'Stateness", Nationalism and Democratization' in Linz and Stepan, *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-communist Europe* (Baltimore: Johns Hopkins University Press), pp. 16-37.

Mazzini, G. "*The Aim of Young Italy and The Idea of Giovane Europa.*" IN: *Selected Writings* London: L. Drummond Ltd., 1945. p. 220-234.

McGarry, J. and B. O'Leary (2012) 'Territorial Pluralism: Its Forms, Flaws and Virtues', in F. Requejo and M. Caminal (eds.) *Federalism, Plurinationality and Democratic Constitutionalism: Theory and Cases* (New York: Routledge), pp. 17-50.

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