



Center for Interdisciplinary Studies (CIS), University of Sarajevo and UNU-GEST invite masters students to apply for a joint Erasmus+ and UNU-GEST fellowship to attend the 2019 Post-Graduate Diploma Programme in International Gender Studies at the University of Iceland. The 2019 programme will run from the 8th of January until the 24th of May 2019 in Reykjavík, Iceland.

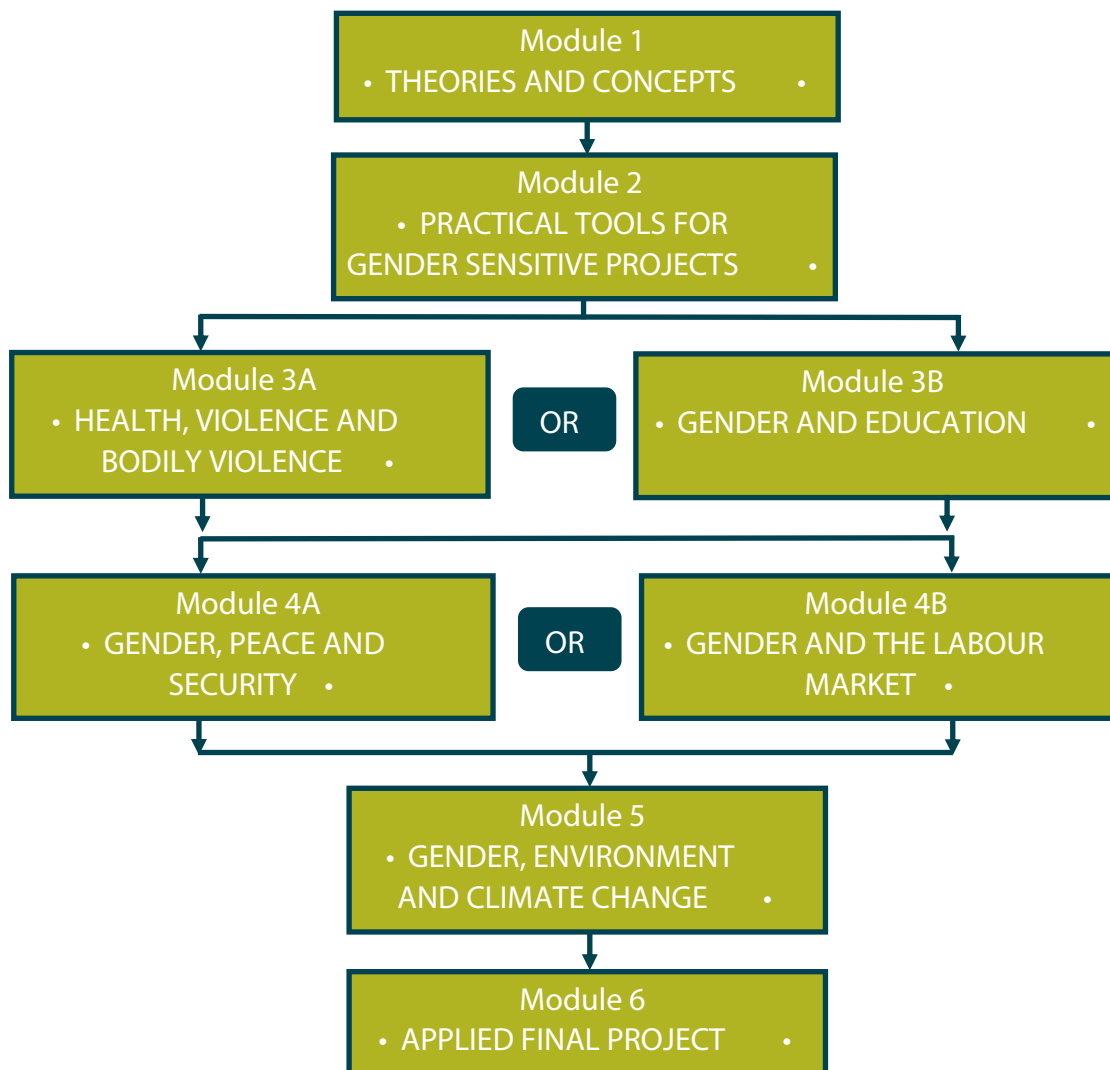
UNU-GEST has so far welcomed fellows from 17 different countries to its programme. Selection of the fellows is based on the following criteria. The candidate must:

- Be enrolled in a Masters programme at CIS
- Have experience related to the themes of the UNU-GEST Programme
- Be a young professional (not above 35 years of age)
- Be highly proficient in spoken and written English

Interested students are invited to submit their applications for fellowship to Alina Trkulja (alina.trkulja@cis.unsa.ba) no later than April 20, 2018. Application forms are available at the [Center for Interdisciplinary Studies](#) website and at [UNU-GEST](#) website. Following the interviews with qualified candidates final selection will be conducted by UNU-GEST.

In addition to the academic programme, fellowships cover travel expenses, campus housing, as well as visa and per-diem costs during the study period. By the end of the programme, students will be awarded a post-graduate diploma in international gender studies, and be able to transfer 30 ECTS to the academic programme in their home county.

The study programme (30 ECTS) consists of six modules:



About UNU -GEST

United Nations University Gender Equality Studies and Training Programme (UNU -GEST) was founded in 2009, and became a member of the United Nations University in 2013. The mission of UNU -GEST is to promote gender equality and women's empowerment through education, training and research on issues of relevance to developing and fragile societies.

UNU -GEST, in co-operation with the University of Iceland, conducts an annual 20-week (January–May) postgraduate diploma programme (30 ECTS) in Iceland. The programme focuses on the structures and mechanisms necessary to promote gender equality and advance women's empowerment.

The target group are professionals from developing countries and post-conflict societies working for government ministries and agencies, as well as professionals working for civil society organizations and educational institutes. Prospective candidates are selected in cooperation with institutions and organisations identified as having key roles in promoting gender equality.

Teaching staff consists of academics, specialists and practitioners, and renowned international lecturers contribute to the Programme each year.

Useful links:

- [UNU website](#)
- [UNU -GEST newsletter](#)
- [Student handbook 2018](#)
- [Studying in Iceland](#)
- [Pictures from field trip](#)

UNU -GEST is also on Twitter [@unugest](#) and on [Facebook](#)





UNITED NATIONS
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Gender Equality Studies
and Training Programme

OPEN CALL

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Examples of final assignments by alumni fellows

Socio-economic Empowerment of Women Through Agroforestry in Lira and Pader districts, Uganda (Hellen Nansikombi, 2014)

The project proposal aims to address the gender gap in agroforestry programs in order to enhance women's participation. Increased dependence on natural resources as a primary source of livelihood has led to environmental degradation in Uganda, which adversely affects food security, income and livelihoods of local communities. Provision of credit to women, community mobilization, and awareness raising is proposed to promote full participation of both men and women in agroforestry.



Strengthening GBV Preparedness and Prevention in Refugee Camps, Palestine (Toni Bero, 2015)

A multi-sectoral approach is taken to tackle gender-based violence (GBV) within refugee populations, by strengthening GBV preparedness and prevention in emergency situations. The project applies a results-based framework to strengthen organizational capacity and participation of target communities and beneficiaries.



Gendered Value Chain Analysis of Mangoes in Malawi (Nthamyo Thandie Mbeye, 2016)

The project proposal lays the foundation for future investment and interventions in the mango sub-sector and offers a gendered analysis of the mango value chain in Malawi. A variety of gender-related issues are identified at each stage of the mango value chain, and strategies to be taken into consideration when improving and upgrading a mango value chain.



Studying in Iceland

The UNU-GEST programme is located at the heart of the University of Iceland campus. The fellows get access to modern study facilities, working spaces and the University Library. In addition, fellows are provided with a laptop for personal use during their study period, and academic reading material is made available through the University's intranet. Accommodation is offered on campus and includes private rooms with shared kitchen and bathroom. Programme includes a number of field visits to various organisations of interest, as well as longer field trips. Study period lasts from January to May, which means that fellows come to Iceland during the coldest time of the year when the day is the shortest, and leave Iceland when summer is arriving.

FREQUENTLY ASKED QUESTIONS

Is the Programme for me?

Yes, if you are a young professional with a high command of English and an undergraduate degree, then you fulfil the requirements for the Programme. However, you also need to be passionate about gender equality and eager to become a leader for change, and willing to positively contribute to a dynamic group in an enriching learning environment. Your family and work circumstances need to allow for you staying abroad from January through May 2019.

Who covers the costs?

The funding of the diploma programme is based on UNU-GEST scholarships and Erasmus+ mobility grants. The UNU-GEST scholarships cover housing on campus, educational facilities, learning material and the academic programme tuition. Erasmus + scholarship programme covers travel costs for fellows and per-diem during the five month period (800 EUR per month). Grantees will be responsible for paying the costs of residence permit and insurance for the duration of their stay in Iceland.

How do I apply?

Candidates submit an application to the Center for Interdisciplinary Studies. Those candidates selected by CIS will be invited for an interview with UNU-GEST admission team, who make the final selection. Selection is expected to be finalised by mid July 2018.

How do I apply my learning in the future?

Candidates come from an array of different sectors each year, which adds to the diversity and dynamics of group work. The focus is very practical and you will acquire diverse skills applicable in different settings, such as project management, public speaking, academic writing, monitoring and evaluation, project proposal writing, innovation, leadership and analytical skills. You will learn methods and gain practical tools to address gender inequality in different contexts. Further, you will understand gender dynamics in different settings and have more in-depth knowledge of issues such as gender-based violence, education, environment, gender-responsive budgeting, security and health.

Alumni experiences:



Limbani Zakeyo Phiri, 2015 UNU-GEST fellow from Malawi

"The GEST Programme builds one's confidence in tackling gender issues. The diverse experience shared by fellows and lectures offers very good insights and enriches most discussions. The huge networking opportunities it offers are a platform from which you can easily develop your profession in the gender fields. The programme oozes competency, professionalism and continuous excitement."



Rosália Pedro, 2011 UNU-GEST fellow from Mozambique

"The GEST Programme enhanced my knowledge in the field of gender equality and women's empowerment. The programme improved my skills in approaching gender and helped me to think "outside of the box". Now I realize that gender equality is more than having equal access to opportunities and resources. I think that if women were given the chance to participate in all stages of development, this would reduce inequalities."

