



UNIVERZITET U SARAJEVU
CIS Centar za
interdisciplinarne
studije

SP2 Form

UNIVERSITY OF SARAJEVO – CENTER FOR INTERDISCIPLINARY STUDIES

Course Description

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Course code:		Course name: International Mechanisms for Human Rights Protection and Implementation	
Cycle: II	Study year: 2019/2020	Semester: I	ECTS: 5
Study mode: Obligatory		Total hrs. number: 64 Lectures: 60 Field trip: 4 Laboratory/practical exercises:	
Teaching participants	<div><div>1. Wolfgang Benedek, University of Graz, Austria 12h</div><div>2. Hans Joachim Heintze, University of Ruhr, Bochum, Germany 8h</div><div>3. Iavor Rangelov, London School of Economics, Great Britain 8h</div><div>4. Manfred Nowak, University of Vienna, Austria 8h</div><div>5. Carmelo Danisi, Bologna University 8h</div><div>6. Biljana Branković, GREVIO, Council of Europe 8h</div></div> <div>Guest Lecture: Prof. dr. Igor Milinković, Univerzitet Banja Luka 2h</div> <div>GC Exchange lecture: Veronica Gomez, LATMA, Global Campus, UNSAM, Buenos Aires; Argentina, 6h</div>		
Enrolment preconditions:	None		
Course goal(s):	The objective of the Cluster is to provide students with a better understanding of the implementation and enforcement of human rights at different levels in practice. As different systems are compared, they can also better understand the interrelationship between the different levels of human rights protection. Furthermore, students should become capable of advising how best to use the variety of human rights instruments in particular cases. They should be able to link what they learned in previous clusters with the aspect of implementation and enforcement. Students, who are often concerned about how to translate the knowledge gained in several clusters into practice, in this part as the final part of the teaching programme should gain an understanding of the manifold ways of implementation of human rights, but also the obstacles and restrictions which might have to be faced in this context.		
Thematic units: <i>(if needed, the weekly work schedule is established taking into account the</i>	<div><div>1. The UN System of Human Rights Protection</div><div>2. The European System of Human Rights Protection</div><div>3. International Humanitarian Law: Peace and Conflict Issues</div><div>4. Transitional Justice</div><div>5. Women's Rights Protection</div><div>6. Understanding Enforced Disappearance and Torture</div><div>7. Inter-American system of Human Right's protection</div></div>		

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<i>organizational units' peculiarities)</i>	8. Field trip to Mostar
Learning outcomes:	<p><i>Knowledge:</i> Knowledge of main institutions and procedures of implementation of human rights on the universal and regional, in particular the European levels, with a focus on international humanitarian law, transitional justice, protection of human rights of women and of minorities, the problems of torture and disappearances and other special issues.</p> <p><i>Competences:</i> Understanding of the working of the main institutions and procedures on enforcement of human rights on the universal and European levels in the areas indicated and basic skills how to make use of these institutions and procedures for the promotion and protection of human rights.</p>
Teaching methods:	Teaching methods include a combination of frontal lectures with interactive learning modes from discussions to group work and activities. Students have the obligation to read mandatory literature, prior to the lectures, and participate in discussions. Also, students have a field trip to Mostar within this cluster, where they learn from practitioners/experts working in NGO sector.
Knowledge assessment methods with grading system¹:	<p>Knowledge assessment consists of a written exam at the end of the cluster. It lasts for 3 hours. The content of the exam is based on lectures and mandatory readings. All questions have been given by the lecturers of the cluster. The exam consists of 2 sections each carrying 50 % of the final grade.</p> <ul style="list-style-type: none"> • Section A: Essay style 50% • Section B: Short answer style 50% <p>The evaluation of the exam is done by the Leader of the respective cluster.</p>
Literature²:	<p>Benedek Wolfgang (ed.), Understanding Human Rights, Manual on Human Rights Education, NWV Vienna 2012.</p> <p>Benedek, Wolfgang. OSCE Moscow Mechanism, Situation of Human Rights in Chechnya, in: Czech, Heschl, Lukas, Nowak and Oberleitner (eds.), European Yearbook on Human Rights 2019, Intersentia 2019, 419-438.</p> <p>CEDAW General Comments 30 and 35</p> <p>Compilation of the Recommendations of the UN Human Rights Mechanisms and their Implementation in Bosnia and Herzegovina Sarajevo, July 2016</p>

¹ The system of points and the grading criteria for each subject shall be defined by the organizational unit's Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.

² Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.

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	<p>Emily Crawford. International Armed Conflict, Equal Access to justice in the case-law on violence against women before the European Court of Human Rights, Council of Europe, September 2015.</p> <p>European Union External Action Service, Annual Reports on Human Rights and Democracy, https://eeas.europa.eu/topics/human-rights-democracy/8437/eu-annual-reports-human-rights-and-democratisation_en</p> <p>EU Guideline on Violence Against Women and Girls and Combating All Forms of Discrimination Against Them, General Affairs Council, 2008.</p> <p>From Max Planck Encyclopedia of Public International Law: [MPEPIL: http://opil.ouplaw.com/home/epil]</p> <p>Hans-Peter Gasser, Daniel Thürer. Humanitarian Law, International</p> <p>Ilias Bandekas and Lutz Oette, International Human Rights - Law and Practice, Cambridge, Cambridge University Press 2016 (2nd ed.), Chapter 4 “The United Nations Charter system”, pp. 154-191, and Chapter 5 “The UN human rights treaty system”, pp. 192-234</p> <p>International Commission on Missing Persons Annual Report on Western Balkans, 2015.</p> <p>International Commission on Missing Persons Factsheet: BiH, Missing Persons From The Armed Conflicts Of The 1990s: A Stocktaking, 2015.</p> <p>International Commission on Missing Persons, Factsheet, 2016.</p> <p>Jerzy Pomianowski, European Endowment for Democracy: Supporting Democracy in Times of Crises, in: Benedek/Kettemann/Klaushofer/Lukas/Nowak(eds.), European Yearbook on Human Rights 2016, Vienna/Graz 2017, 161-170.</p> <p>John P. Froehly and Leif Knittel, ODIHR’s Work on the Protection of Human Rights Defenders in the OSCE Region, in: Benedek/Kettemann/Klaushofer/-Lukas/Nowak (eds.), European Yearbook on Human Rights 2017, Vienna/Graz 2016, 397-405.</p> <p>Manfred Nowak, Fact-Finding on Torture and Ill-Treatment and Conditions of Detention, Journal of Human Rights Practice, Volume 1, Issue 1, 2009.</p> <p>Manfred Nowak, Final report: Special process on missing persons in the territory of the former Yugoslavia, 1997.</p> <p>Report of Special Rapporteur on violence against women, its causes and consequences – United Nations General Assembly, Human Rights Council, A/HRC/23/49, Add 3.</p>
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	<p>Report of the Special Rapporteur on torture and other cruel, inhuman or degrading treatment or punishment, Manfred Nowak, Human Rights Council, UN Doc A/HRC/13/39, 9 February 2010. <u>page 5 to 21.</u></p> <p>Report of the Special Rapporteur on violence against Women, its causes and Consequences - the due diligence standard as a tool for elimination of violence against women, E/CN.4/2006.</p> <p>Report of the Special Rapporteur on violence against women, its causes and consequences - State responsibility for eliminating violence against women – United Nations General Assembly, Human Rights Council, A/HRC/23/49, 14 May 2013</p> <p>Thilo Marauhn, Zacharie F. Ntoubandi. Non-International Armed Conflict</p> <p>Torture and Enforced Disappearance, in: Catarina Krause und Martin Scheinin (eds.), International Protection of Human Rights: A Textbook, 2nd rev. ed., Institute for Human Rights Turku/Abo, Finland 2012, 153-187.</p> <p>UN Factsheet: Work and Structure of the Human Rights Council.</p> <p>Women’s Initiatives for Gender Justice, Gender Report Card of the International Criminal Court 2012, available at: http://www.iccwomen.org/documents/Gender-Report-Card-on-the-ICC-2012.pdf</p> <p>Yoram Dinstein. Warfare, Methods and Means, Max Planck Encyclopedia of Public International Law, Oxford University Press 2015.</p>
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