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PERSONAL DETAILS

Marital status: Single
Nationality: Croatian
Date of Birth: 14th June 1977

EDUCATION

PhD(Information Science) – University of Zagreb, Faculty of Humanities and Social Sciences, Department of Information Science, 2011
MSc(Education) – University of Edinburgh, Moray House School of Education, 2007
E-learning Academy (E-learning Course Designer) – CARNet, Croatia & University of British Columbia, 2006
Specialist Interpreter for English Language – University of Zagreb, Faculty of Humanities and Social Sciences, Department of English, 2003
BSc(Hons) Physics – University of Zagreb, Faculty of Science, Department of Physics, 2003

WORK EXPERIENCE

Professor, Programme Director of BSc(Informatics), Zagreb University of Applied Sciences, September 2015-
Senior Lecturer, Zagreb University of Applied Sciences, September 2011-September 2015
Lecturer, Zagreb University of Applied Sciences, October 2009-September 2011
Learning Technologist, The Glasgow School of Art, May 2008-September 2009
National e-Science Trainer, Edinburgh University, School of Physics, National e-Science Centre, September 2007-April 2008
Specialist for Education, Croatian Academic and Research Network, May 2006-December 2006
Expert Associate for Education, Croatian Academic and Research Network, April 2004 - April 2006
Business Administrator, ORIN Information and Communication Consulting, May 2003-April 2004
Student Practice, Institute Jožef Štefan, Ljubljana, May 2002-July 2002

VISITING AND ADJUNCT POSITIONS

Visiting Associate Professor, University of Zagreb, Faculty of Humanities and Social Science, 2013-
Adjunct Online Tutor, University of East London, Cass School of Education, 2010-2013
Adjunct Lecturer, University of Applied Sciences Hrvatsko Zagorje, 2009-2011
Adjunct Online Tutor, International correspondence Schools (Glasgow), 2007-2010
Adjunct Lecturer, University of Edinburgh, 2007-2008
Adjunct Lecturer, University of Split, 2005-2006

EU PROJECTS

R U EU? A game-based approach to exploring 21st century European Identity and Values. Funding programme: Erasmus Plus. Role: Partner. October 2017-October 2019.

e-Schools: Establishing a System for Developing Digitally Mature Schools (pilot project). Funding programmes: European Regional Development Fund and European Social Fund. Role: Key Expert. 2016-2017

Development of Center for Work Market of the Croatian Employment Service. Funding programme: European Social Fund. Leading partner: Croatian Employment Service. Role: Key Expert. 2015

SENIORS CARE: Start Education Now to Increase Overall Responsibility for Seniors Care. Funding programme: IPA IV. Leading partner: Medical School Osijek. Role: Key Expert. 2013

Implementing e-learning in order to enhance teaching and learning in vocational programmes in Secondary School Marko Marulić Slatina and Secondary School Isidor Kršnjavi Našice. Funding programme: IPA IV. Leading partner: Secondary School Isidor Kršnjavi Našice. Role: Key Expert. 2010-2011

The International Collaboration to Extend and Advance Grid Education. Funding programme: INFRASTR-6. Leading partner: The University of Edinburgh. Role: Trainer. 2007-2008

PROFESSIONAL SERVICE

EDITED ACADEMIC JOURNALS

Postdigital Science and Education (Springer)
Editor-in-Chief

Open Review of Educational Research (Taylor and Francis)
Managing Editor

EDITED SPECIAL ISSUES

Radical Traditions and Practices in Teacher Education
Encyclopaedia of Teacher Education (Springer)
Editor-in-Chief: Michael Adrian Peters, Beijing Normal University, China
Section: Radical Traditions and Practices in Teacher Education
Section Editors: Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia & Patrick Carmichael, University of Bedfordshire, UK

Education and Creativity
The Encyclopedia of Educational Innovation (Springer)
Editor-in-Chief: Michael Adrian Peters, Beijing Normal University, China & Richard Heraud, Independent Researcher
Section: Education and Creativity
Section Editors: Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia, Sarah Hayes, University of Wolverhampton, UK, & Christopher Wilson, Aston University, UK

Video Activism
Thematic Serie in Video Journal of Education and Pedagogy (Springer)
Guest editors
Jayne White, University of Waikato, New Zealand
Petar Jandrić, Zagreb University of Applied Sciences, Croatia
Nataša Lacković, Lancaster University, UK

Learning In the Age of Algorithmic Cultures
Special Issue of E-Learning and Digital Media, 2017, 14(3) (SAGE)
Guest editors
Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia
Jeremy Knox, Moray House School of Education, University of Edinburgh, Scotland
Christine Sinclair, Moray House School of Education, University of Edinburgh, Scotland
Hamish Macleod, Moray House School of Education, University of Edinburgh, Scotland

Visual Pedagogies and Digital Cultures
Special Issue of Knowledge Cultures, 2017, 5(5)   (Addleton)
Guest Editors
Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia
Sarah Hayes, Centre for Learning, Innovation and Professional Practice, Aston University, UK

Learning, Technologies and Time in the Age of Global Neoliberal Capitalism
Special Issue of Knowledge Cultures, 2017, 5(2)   (Addleton)
Guest Editors:
Sarah Hayes, Centre for Learning, Innovation and Professional Practice, Aston University, UK
Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia

Proceedings of the First Association of Visual Pedagogies Conference AVPC 2016: Visual Pedagogies and Digital Cultures, Zagreb, Croatia, June 18-19, 2016
Thematic Serie in Video Journal of Education and Pedagogy, 2016 (Springer)
Editor: Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia

Proceedings of the First Association of Visual Pedagogies Conference AVPC 2016: Visual Pedagogies and Digital Cultures, Zagreb, Croatia, June 18-19, 2016
Special Issue of Polytechnic and Design, 2016, 4(4) (Zagreb University of Applied Sciences)
Guest Editors:
Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia
Milan Bajić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia

Critical Theory of Educational Technology
Encyclopedia of Educational Theory and Philosophy (Springer) (since 2015)
Editor-in-Chief: Michael Adrian Peters, University of Waikato, New Zealand
Section: Critical theory of educational technology
Section Editor: Petar Jandrić, Zagreb University of Applied Sciences, Croatia

Networked Realms and Hoped-For Futures: A Trans-Generational Dialogue
Special Issue of E-Learning and Digital Media, 2015, 12(3-4)   (SAGE)
Guest Editors:
Petar Jandrić, Department of Informatics & Computing, Zagreb University of Applied Sciences, Croatia
Christine Sinclair, Moray House School of Education, University of Edinburgh, Scotland
Hamish Macleod, Moray House School of Education, University of Edinburgh, Scotland

PEER REVIEW – JOURNALS

Open Review of Educational Research (Taylor and Francis)
Educational Philosophy and Theory (Taylor and Francis)
Video Journal of Education and Pedagogy (Springer)
E-Learning and Digital Media (SAGE)
Policy Futures in Education (SAGE)
Encyclopedia of Educational Philosophy and Theory (Springer)
Communiars (Universidad de Sevilla, Spain)
Philosophy of Education (Institute of Higher Education of NAPS of Ukraine)
Polytechnic & Design (Zagreb University of Applied Sciences)
Knowledge Cultures (Addleton)
Journal for Critical Education Policy Studies (The Institute for Education Policy)
Canadian Journal of Higher Education (Canadian Society for the Study of Higher Education)

PEER REVIEW – BOOKS

Springer
Routledge
Palgrave Macmillan
Oxford University Press

PEER REVIEW – CONFERENCES

Networked Learning Conference – since 2014
Association of Video Pedagogies Conference – since 2016
CARNet User Conference – 2006

PROGRAMME COMMITTEES

Networked Learning Conference 2018 (member)
Association of Video Pedagogies Conference – 2016 (chair)
CARNet User Conference – 2006 (Chair)

PUBLICATIONS

BOOKS

Dohn, N.B., de Laat, M., Jandrić, P. & Ryberg, T. (Eds.). (forthcoming, 2020). *Politics, Agency and Data in Networked Learning*. Singapore: Springer.

McLaren, P. & Jandrić, P. (forthcoming, 2019). *Radical Dialogues: Revolutionary critical pedagogy, digital technology, and liberation theology*. London: Bloomsbury.

Peters, M. A.; Jandrić, P.; & Means, A. J. (Eds.). (forthcoming, 2019). *Education and Technological Unemployment*. Springer.

Peters, M. A. & Jandrić, P. (2018). *The Digital University: A Dialogue and Manifesto.* New York: Peter Lang.

Jandrić, P. (2017). *Learning in the Age of Digital Reason.* Zagreb: Jesenski i Turk (Forthcoming translation to Croatian language.)

Jandrić, P. (2017). *Learning in the Age of Digital Reason.* Rotterdam: Sense.

Levinson, P. & Jandrić, P. (2016). *From Media Theory to Space Odyssey: Petar Jandrić interviews Paul Levinson*. Amazon Kindle.

Jandrić, P. & Boras, D. (Eds.). (2015). *Critical Learning in Digital Networks*. New York: Springer.

Jandrić, P. (2015). *Digital Learning*. Zagreb: Školske novine & Polytechnic of Zagreb. (In Croatian language.)

Jandrić, P. & Boras, D. (2013). *Critical e-learning: struggle for power and meaning in the network society*. Belgrade: Eduka. (Translation to Serbian language.)

Jandrić, P. & Boras, D. (2012). *Critical e-learning: struggle for power and meaning in the network society*. Zagreb: Polytechnic of Zagreb & FF Press. (In Croatian language.)

SELECTED BOOK CHAPTERS

Peters, M. A. & Jandrić, P. (forthcoming, 2019). AI, Human Evolution, and the Speed of Learning. In J. Knox; Y. Wang; & M. Gallagher (Eds.), *Artificial Intelligence and Inclusive Education: speculative futures and emerging practices*. Springer Nature.

Jandrić, P. & Hayes, S. (forthcoming, 2019). Technological Unemployment and Its Discontents. In M. Stocchetti (Ed.), *The Digital Age and its Discontents*.

Jandrić, P. (forthcoming, 2019). The Three Ages of the Digital. In D. R. Ford (Ed.), *Keywords in Radical Philosophy and Education*. Brill/Sense.

Jandrić, P. & Lacković, N. (2018). Visual cultures and education. In M. Peters (Ed.). *Encyclopedia of Educational Philosophy and Theory*. Singapore: Springer.

Jandrić, P. & Hayes, S. (2018). Who drives the drivers? Technology as ideology of global educational reform. In A. Means & K. Saltman (Eds.), *Handbook of global educational reform*. Hoboken, NJ: WileyBlackwell.

Peters, M. A. & Jandrić, P. (forthcoming, 2018). Posthumanism, Open Ontologies and Bio-digital Becoming. In K. Otrel-Cass (Ed.), *Utopia of the digital cornucopia*. Springer.

Peters, M. A. & Jandrić, P. (2018). Education and technological unemployment in the Fourth Industrial Revolution. In S. Crump; A. Drew, & G. Redding (Eds.), *Oxford Handbook of Comparative Higher Education Systems and University Management*. Oxford: Oxford University Press.

Peters, M. A. & Jandrić, P. (2018). Neoliberalism and the university. In D. Cahill; M. Cooper; M. Koenings; & D. Primrose (Eds.), *SAGE Handbook of Neoliberalism*.

Jandrić, P. & Hayes, S. (2018). Future Approaches in Using Art-Based Research from Human Experience. In R. W. Prior (Ed.), *Using Art as Research in Learning & Teaching: Multidisciplinary approaches across the arts*. Bristol (UK): Intellectbooks.

Jandrić, P. (2018). The challenge of the internationalist critical pedagogue. In McLaren, P. & Soohoo, S. (Eds.), *Radical Imagine-Nation: Public Pedagogy & Praxis*. New York: Peter Lang.

McLaren, P. & Jandrić, P. (2017). Peter McLaren's Liberation Theology: Karl Marx meets Jesus Christ. In J. S. Brooks and A. Normore (Eds.), *Leadership Lessons: Great Thinkers on Equity, Justice and Education*. New York: Teachers College Press.

Jandrić, P. (2017). Post-truth and critical pedagogy of trust. In M. A. Peters, S. Rider, & T. Besley, (Eds.), *Education and philosophy in a post-truth world*. Springer.

Jandrić, P. & Kuzmanić, A. (2017). The Wretched Of The Network Society: techno-education and colonisation of the digital. In R. Haworth and J. Elmore (Eds.), *Out of the Ruins: The Emergence of Radical Informal Learning Spaces*. Oakland, CA: PM Press.

Jandrić, P. (2016). The methodological challenge of networked learning: (post)disciplinarity and critical emancipation. In T. Ryberg, C. Sinclair, S. Bayne & de Laat, M. (Eds.). *Research, Boundaries, and Policy in Networked Learning*. New York: Springer, 165-181.

Peović Vuković, K. & Jandrić, P. (2015). Critical Pedagogy and Digital technology: Postmodernist and Marxist Perspectives. In M. Peters (Ed.). *Encyclopedia of Educational Philosophy and Theory*. Singapore: Springer.

Jandrić, P. (2015). The Diffusionist Model of Adoption of Digital Learning. In M. Peters (Ed.). *Encyclopedia of Educational Philosophy and Theory*. Singapore: Springer.

McLaren, P. & Jandrić, P. (2015). The critical challenge of networked learning: using information technologies in the service of humanity. In Petar Jandrić & Damir Boras (Eds.), *Critical Learning in Digital Networks*. New York: Springer.

Jandrić, P. (2013). Academic community in transition: critical liberatory praxis in the network society. In Tomayess Issa, Pedro Isaías & Piet Kommers (Eds.), *Information Systems and Technology for Organizations in a Networked Society*. Hershey, PA, USA: Idea Group, 88-106.

Jandrić, P. (2012). The Question Concerning Anti-Disciplinarity. In K. Štefančić, (Ed.), Eastern Surf: Kernel Panic Control. Velika Gorica: The Open University of Velika Gorica, 108-119.

SELECTED PAPERS

Jandrić, P. & Hayes, S. (forthcoming, 2019). The postdigital challenge of redefining education from the margins. *Learning, Media and Technology*.

Jandrić, P. (forthcoming, 2019). The Postdigital Challenge of Critical Media Literacy. *International Journal of Critical Media Literacy*.

Ford, D. R. & Jandrić, P. (forthcoming, 2019). The public intellectual is dead, long live the public intellectual! The postdigital rebirth of public pedagogy. *Critical Questions in Education*.

Jandrić, P. (forthcoming, 2018). Postdigital Openness. *Open Review of Educational Research*.

Jandrić, P. (2018). Welcome to *Postdigital Science and Education*!. *Postdigital Science and Education*, 1(1).

Jandrić, P. (2018). Peter McLaren: Portrait of a Revolutionary. *Rassegna Di Pedagogia,* 76(1-2): 139-158.

Peters, M. A., Besley, T., & Jandrić, P. (2018). Postdigital Knowledge Cultures and Their Politics. *ECNU Review of Education*.

Peters, M. A.; Jandrić, P. & Hayes, S. (2018). The curious promise of educationalising technological unemployment: What can places of learning really do about the future of work? *Educational Philosophy and Theory*.

Peters, M. A. & Jandrić, P. (2018). Peer Production and Collective Intelligence as the Basis for the Public Digital University. *Educational Philosophy and Theory*.

Peters, M. A. & Jandrić, P. (2017). Dewey's *Democracy and Education* in the Age of Digital Reason: The Global, Ecological and Digital Turns. *Open Review of Educational Research, 4(1)*, 205-218.

Stewart, G.; Arndt, S.; Besley, T.; Devine, N.; Forster D. J.; Gibbons, A.; Grierson, E.; Jackson, L.; Jandrić, P.; Locke, K.; Peters, M. A.; & Tesar, M. (2017). Antipodean Theory for educational research. *Open Review of Educational Research*.

Huffman, K. R.; Peraica, A.; Kuzmanić, A. & Jandrić, P. (2017). Interview with Kathy Rae Huffman: Curating digital art with heart and mind. *n.paradoxa: international feminist art journal,* 40, 21-31.

Bayne, S. & Jandrić, P. (2017). From Anthropocentric Humanism to Critical Posthumanism in digital education. *Knowledge Cultures*, 5(2), 197-216.

McLaren, P. & Jandrić, P. (2017). From Liberation to Salvation: Revolutionary critical pedagogy meets liberation theology. *Policy Futures in Education,* 15(5), 620-652.

Jandrić, P. (2017). Lies, damned lies, and the Web. *Educational Philosophy and Theory,* Online First.

Jandrić, P.; Devine, N.; Jackson, E.; Peters, M.; Lăzăroiu, G.; Mihaila, R.; Locke, K.; Heraud, R.; Gibbons, A.; Grierson, E.; Forster, D.; White, J.; Stewart, G.; Tesar, M.; Arndt, S.; Brighouse, S. (2017). Collective Writing: An inquiry into praxis. *Knowledge Cultures*, 5(1), 85-109.

Peters, M. A.; Jandrić, P; Irwin, R.; Locke, K.; Devine, N.; Heraud, R.; Gibbons, A.; Besley, T.; White, J.; Forster, D.; Jackson, L.; Grierson, E.; Mika, C.; Stewart, G.; Tesar, M.; Brighouse, S.; Arndt, S.; Lazariou, G.; Mihalia, R.; Bernade, L.; Legg, C.; Ozolins, J.; Roberts, P. (2016). Toward a Philosophy of Academic Publishing. *Educational Philosophy and Theory,* 48(14), 1401-1425.

Peters, M. & Jandrić, P. (2016). Digital Reading. *Review of Contemporary Philosophy*, 15, 153-170.

Jandrić, P. & Kuzmanić, A. (2016). Digital Postcolonialism. *IADIS International Journal on WWW/Internet*, 13(2), 34-51.

Taylor, A. & Jandrić, P. (2016). Unschoolers of the world, unwork! Grassroots lessons and strategies against 21st century capitalism. *Journal of Critical Education Policy Studies,* 14(3), 131-153.

Wark, M. & Jandrić, P. (2016). New knowledge for a new planet: critical pedagogy for the Anthropocene. *Open Review of Educational Research,* 3(1), 148-178.

Jandrić, P. (2015). Deschooling Virtuality 2.0. *Concept*, 6(2), 1-10.

Jandrić, P. (2015). If you can't beat them join them. *Les Cahiers de l'idiotie*, 6(1), 295-303.

Turner, F. & Jandrić, P. (2015). From the Electronic Frontier to the Anthropocene: A Conversation with Fred Turner. *Knowledge Cultures,* 3(5), 165-182.

Rheingold, H. & Jandrić, P. (2015). Learning in the age of mind amplification. *Knowledge Cultures,* 3(5), 149-164).

Feenberg, A. & Jandrić, P. (2015). The bursting boiler of digital education: critical pedagogy and philosophy of technology. *Knowledge Cultures,* 3(5), 132-148.

Peters, M. A. & Jandrić, P. (2015). Philosophy of education in the age of digital reason. *Review of Contemporary Philosophy*, 14, 161-182.

Peters, M. A. & Jandrić, P. (2015). Learning, creative col(labor)ation, and knowledge cultures. *Review of Contemporary Philosophy*, 14, 182-198.

Cuban, L. & Jandrić, P. (2015). The dubious promise of educational technologies: historical patterns and future challenges. *E-Learning and Digital* Media, 12(3-4), 425-43.

Standing, G. & Jandrić, P. (2015). Precariat, Education and Technologies: towards a global class identity. *Policy Futures in Education*, 13(8), 990-994.

Frude, N. & Jandrić, P. (2015). The intimate machine – thirty years on. *E-Learning and Digital Media*, 12(3-4), 410-424.

Jandrić, P. (2014). Deschooling Virtuality. *Open Review of Educational Research*, 1(1), 84-98.

McLaren, P. & Jandrić, P. (2014). Critical revolutionary pedagogy is made by walking – in a world where many worlds coexist. *Policy Futures in Education,* 12(6), 805-831.

Hayes, S. & Jandrić, P. (2014). Who is really in charge of contemporary education? People and technologies in, against and beyond the neoliberal university. *Open Review of Educational Research,* 1(1), 193-210.

Jandrić, P. (2012). The diffusionist-evolutionist model of e-learning development. *Journal of Baltic Science Education*, 11(1), 67-77.

Jandrić, P. (2012). Curriculum Development for elearning: A conceptual Framework. *Problems of Education in the 21st Century*, 39(1), 62-70.

Jandrić, P. (2011). In and against radical monopoly: critical education and information and communication technologies. *Problems of Education in the 21st Century*, 35(1), 70-84.

Jandrić, P. (2010). Wikipedia and education: anarchist perspectives and virtual practices. *Journal for Critical Education Policy Studies*, 8(2), 48-73.

Fergusson, D.; Jandrić, P.; Hopkins, R.; Vander Meer, E.; Atkinson, M. (2008). Distributed Computing Education, Part 3: The Winter School Online Experience. *IEEE Distributed Systems Online*, 9(9).

SELECTED TRANSLATIONS AND REPRINTS

McLaren, P. & Jandrić, P. (forthcoming, 2018). La pedagogía crítica revolucionaria se construye al andar: en un mundo donde muchos mundos coexisten. *Herramienta*.

Turner, F. & Jandrić, P. (2016). Od tehno-univerzalizma do kiber-libertarijanizma. Zarez, 428(18), 6-7.

Feenberg, A. & Jandrić, P. (2015). The bursting boiler of digital education: critical pedagogy and philosophy of technology. *Philosophy of Education,* 15(1), 6-25.

Peters, M. A. & Jandrić, P. (2015). Philosophy's pedagogy in the age of digital cultures. *Philosophy of Education,* 14(2).

Peters, M. A.; Besley, T. & Jandrić, P. At This Moment of Ukrainian History… An Open Letter to Ukrainian Philosophers of Education. *Philosophy of Education,* 14(2).

McLaren, P. & Jandrić, P. (2015). Revolutionary critical pedagogy is made by walking – in a world where many worlds coexist. In P. McLaren, *Pedagogy of Insurrection: From Resurrection to Revolution.* New York: Peter Lang, 255-298.

McLaren, P. & Jandrić, P. (2015). Critical revolutionary pedagogy in and for the age of the network. *Philosophy of Education,* 14(1), 106-126.

Rheingold, H. & Jandrić, P. (2015). Učenje u doba tehnološkog pojačavanja uma. *Zarez*, 407(17)

Standing, G. & Jandrić, P. (2014). Prekarijat, obrazovanje i tehnologije: prema globalnom klasnom identitetu. *Zarez*, 386(16), 6-7.

McLaren, P. & Jandrić, P. (2014). Kultura borbe protiv neoliberalnog kapitalizma. *Zarez*, 398-99(16), 8-9.

SELECTED BOOK REVIEWS AND NON-REFEREED PUBLICATIONS

Jandrić, P. (2018). Ewa Mazierska, Leslie Gillon, & Tony Rigg (Eds.). Popular Music in the Post-Digital Age: Politics, Economy, Culture and Technology. *Postdigital Science and Education*, 1(1).

Jandrić, P. (2018). Ford DR, *Education and the Production of Space: Political Pedagogy, Geography, and Urban Revolution*, Routledge: New York, 2017; 136 pp.: 978-1-138-22952-5, £110.00 (hbk). *Policy Futures in Education*, 16(3): 368-371.

Jandrić, P. (2018). Will robots take your job? *Prometheus.*

Jandrić, P. (2018). Andrej Grubačić and Denis O'Hearn, *Living at the Edges of Capitalism: Adventures in exile and mutual aid.* Oakland: University of California Press, 2016, Bloomington and Indianapolis: Indiana University Press, 2016, 336 pp., *Anarchist Studies*.

Jandrić, P. (forthcoming, 2018). Layla AbdelRahim, Children's Literature, Domestication, and Social Foundation: Narratives of Civilization and Wilderness. New York: Routledge, 2015, 265 pp. *Anarchist Studies*.

Jandrić, P. (2016). Allmer, Thomas. (2015). Critical Theory and Social Media: Between Emancipation and Commodification. London: Routledge, pp. 213. Hardcover £90.00, Kindle Edition £41.99. *Concept*, 7(3), 1-3.

Giroux, H. & Jandrić, P. (2015). Pedagogy of the Precariat: critical pedagogy in and for the age of the digital media. Counterpunch, Weekend Edition June 12-14.

Jandrić, P. (2014). Bastards of Utopia. *Anarchist Studies*, 21(2), 120-122.

Jandrić, P. (2014). Review of Robert H. Haworth, ed., Anarchist Pedagogies: Collective Actions, Theories, and Critical Refl ections on Education. *Anarchist Studies*, 21(1), 106-109.

SELECTED CONFERENCES (FULL PAPERS)

Hayes, S. & Jandrić, P. (2016). Resisting the Final Word: Challenging stale media and policy representations of students' performative technological encounters in university education. In S. Cranmer; N.B. Dohn; M. de Laat; T. Ryberg & J. A. Sime JA. (Eds.), *Proceedings of the 10th International Conference on Networked Learning 2016*. Lancaster: University of Lancaster, 150-158.

Jandrić, P. & Kuzmanić, A. Digital Postcolonialism. P. Kommers & P. Isaias (Eds.), *Proceedings of the 13th International Conference e-Society 2015*. Madeira: IADIS, 87-94.

Jandrić, P. (2014). Research methods are made by questioning: the postdisciplinary challenge of networked learning. In S. Bayne, C. Jones, M. de Laat, T. Ryberg & C. Sinclair (Eds.), *Proceedings of the 9th International Conference on Networked Learning 2014,* 162-169

Bajić, M.; Kolarec, J. & Jandrić, P. (2013). The social network is the m(a)ssage: virtual social capital and real world business opportunities. In D. Boras; N. Mikelić Preradović; F. Moya; M. Roushdy & A. B. Salem (Eds.), *Recent advances in information science*. Dubrovnik: WSEAS Press, 324-329.

Kolarec, J.; Bajić, M. & Jandrić, P. (2013). Social capital as a factor of motivation for free/libre/open source software development. In M. Margenstern; K. Psarris & D. Mandić (Eds.), *Recent advances in information science*. Paris: WSEAS Press, 208-215.

Kolarec, J.; Čarapina, M.; Bajić, M. & Jandrić, P. (2013). Building social capital through social networking: strategy or coincidence? In G. L. Chova; L. A. Martínez, & C. I. Torres (Eds.), *Proceedings 6th International Technology, Education and Development Conference*

INTED 2013. Valencia: International Association of Technology, Education and Development (IATED), 4733-4742.

Lacković, A.; Bajić, M. & Jandrić, P. (2013). Physical performance in virtual education: teaching communication skills online. In G. L. Chova; L. A. Martínez, & C. I. Torres (Eds.), *Proceedings of 5th International Conference on Education and New Learning Technologies EDULEARN13.* Barcelona: International Association of Technology, Education and Development (IATED), 1487-1496.

Čarapina, M.; Jandrić, P. & Božurić, M. (2012). Flexible learning approach in secondary technical education. In G. L. Chova; L. A. Martínez, & C. I. Torres (Eds.), *Proceedings 5th International Technology, Education and Development Conference INTED2012.* Valencia: International Association of Technology, Education and Development (IATED), 3885-3893.

Jandrić, P. (2012). The role of academic community in the network society. In P. Kommers & P. Isaias (Eds.), *Proceedings of the IADIS international conference e-Society 2012.* Berlin: International Association for Development of the Information Society (IADIS), 75-82.

Jandrić, P.; Božurić, M. & Čarapina, M. (2011). Flexible Learning Approach and Curricula Education towards the Labour Market in Secondary Technical Education: A Case Study. In T. Hunjak; Lovrenčić, S. & Tomičić, I. (Eds.), *Conference Proceedings of 22nd Central European Conference on lnformation and lntelligent Systems.* Varaždin: University of Zagreb, Faculty of Organization and lnformatics, 65-70.

Račić, P. Jandrić, P. & Vučina, Ž. (2011). E-learning and dance education: instructional design for professional issues in ballet. In G. L. Chova; C. I. Torres & L. A. Martínez (Eds.), *Conference Proceedings of International Technology, Education and Development Conference (INTED 2011).* Valencia: International Association of Technology, Education and Development (IATED), 002608-002617.

Jandrić, P.; Artacho, M.; Hopkins, R.; Fergusson, D. (2008). Re-usability vs. customization: curriculum design for the International Winter School in Grid Computing '08. In G. L. Chova; M. D. Beleunger & C. I. Torres (Eds.), *Proceedings of International Technology, Education and Development Conference.* Valencia: International Association of Technology, Education and Development, 259-280.

Jandrić, P.; Artacho, M.; Hopkins, R. & Fergusson, D. (2008). From Distributed Computing to Distributed Learning. In Uskov, V. (Ed.), Proceedings of the Seventh IASTED International Conference on Web-Based Education (WBE 2008). Calgary: ACTA Press.

Jandrić, P. (2006). Door-to-door service: Transition of CARNet education center Edupoint from face-to-face to online delivery mode. In V. Luzar – Stiffler & V. Hljuz Dobric (Eds.), *Proceedings of the 28th International Conference on Information Technology Interfaces (ITI 2006).* Zagreb: SRCE.

Jandrić, P. (2005). As little as possible, as much as necessary: Communication Design of CARNet' s Online Courses. In B. Aurer & M. Bača (Eds.), *Proceedings of the 16 th International Conference on Information and Intelligent Systems.* Varaždin: Sveučilište u Zagrebu, Fakultet organizacije i informatike varaždin, 65-70.

SELECTED TALKS (SHORT CONFERENCE PRESENTATIONS, INVITED TALKS)

Jandrić, P. (2018). Postdigital Science and Education. Edinburgh: University of Edinburgh.

Jandrić, P. (2018). Postdigital Science and Education. Paisley: University of the West of Scotland.

Jandrić, P. (2018). Postdigital Science and Education. Wolverhampton: University of Wolverhampton

Jandrić, P. (2018). Postdigital Science and Education. Birmingham: Aston University.

Jandrić, P. (2018). Postdigital Issues and Research in Curriculum Studies. Sevilla: University of Sevilla.

Jandrić, P. (2018). The postdigital challenge of visual pedagogies. Keynote talk given at the 5th Biennial Conference of the International Association for Visual Culture, September 13 - 15, 2018, London College of Communication, University of the Arts London.

Jandrić, P. (2018). Postdigital Science and Education. Hamilton (New Zealand): University of Waikato. 25 June 2018.

Jandrić, P. (2018). Postdigital Science and Education. Auckland (New Zealand): Auckland University of Technology. 22 June 2018.

Jandrić, P. (2018). Critical Pedagogy of Paulo Freire. At the Round Table: Knowledge is not a box. Zagreb City Library.

Jandrić, P. (2017). Learning in the age of algorithmic cultures. Lancaster: LUMS Digital Education Unit.

Jandrić, P. (2017). Why techno-optimism / techno-pessimism? Notes on relationships between utopian thinking, scientific inquiry, and technological praxis. *International Design Festival Plan D.* Zagreb: Croatian Association of Designers. (Invited talk.)

Jandrić, P. (2017). More than Just Words: Education and research in the age of the visual cultures. Edinburgh: Moray House School of Education.

Peters, M.A.; Besley, T.; Jandrić, P.; Bajić, M.; & White, J. (2017). Video Publishing and Educational Opportunity: Reconceptualising pedagogy. *Proceedings of AERA 2017.*

Peters, M.A.; Besley, T.; Jandrić, P.; & Bajić, M. (2016). Educational Research and Visual Cultures: the case of video publishing. *Proceedings of AERA 2016*.

Peters, M.A.; Besley, T.; Jandrić, P.; Bajić, M. (2015). Video Publishing: a new moment in scholarly education. *PUBMET 2015 Proceedings*. Zadar: University in Zadar.

Jandrić, P. (2015). Critical teaching as hacking the neoliberal agenda. *Education and Democracy conference.* Athens: Global Center for Advanced Studies and the University of Peloponnese.

Bajić, M.; Popčević, I. & Jandrić, P. (2013). Uvođenje videokonferencijske nastave na Tehničko veleučilište u Zagrebu: studija slučaja. J. Žiljak Vujić (Ed.), *Tiskarstvo i dizajn 2013*. Zagreb: Sveučilište u Zagrebu, 18-22.

Jandrić, P. (2013). Real gates of virtuality, virtual gates of reality. Praha *Anarchist Bookfair (Anarchistický festival knihy)*, Saturday, 20 April 2013. (Invited talk.)

Jandrić, P. (2013). Seminar on critical e-learning. *Unidade de ensino a distância. Instituto Politecnico de Leiria*. Portugal, Leiria, Thursday, 11 April 2013.

Jandrić, P. (2012). Društveni aspekti razvoja i uporabe elektroničkih udžbenika. V. Žiljak (Ed.), *Tiskarstvo i dizajn 2012*. Zagreb: Sveučilište u Zagrebu.

Jandrić, P. (2012). In and against the State: anarchism, technologies and educational praxis. *Anarchist Studies Network Conference 2.0 'Making Connections'.* Loughborough: The University of Loughborough.

Jandrić, Petar; a3yo. (2012). The Network(ed) Revolution: Information and Communication Technologies and Social Movements. *Zagreb Anarchist Bookfair 2012*, Zagreb, Saturday, 31 March 2012. (Invited talk.)

Jandrić, P. (2012). Akademska direktna akcija: dvorske lude u umreženom društvu. *Zbornik radova s međunarodnog stručno-znanstvenog skupa Otpor i promjene u znanosti, obrazovanju i društvu*. Ljubljana / Zagreb, 17-17. Zagreb, Friday, 20 April 2012.

Jandrić, P. & Boras, D. (2011). The Digital Divide and Media Literacy: a Critical Approach. *E-democracy – Virtual or Real.* Dubrovnik: Institute for New Media and E-democracy (InMed); Department of Journalism, Faculty of Political Sciences, (University of Zagreb),

Department of Information Sciences, Faculty of Philosophy, (University of Zagreb), Department of Communication and Tourism (University of Zadar), 15-15.

Božurić, M.; Čarapina, M.; & Jandrić, P. (2011). Uvođenje fleksibilnog učenja u srednjoškolsko strukovno obrazovanje: komparativna studija dvije škole. *CUC 2011.* Zagreb: Croatian Academic and Research Network.

Jandrić, P.; Barbarić, P. & Vučina, Ž. (2010). Online tečaj: profesionalni izazovi u baletu. *CUC 2010.* Zagreb: Croatian Academic and Research Network.

Jandrić, P.; Artacho, M.; Hopkins, R.; & Fergusson, D. (2008). Quality vs. Quantity: Instructional Design for Distributed Computing = Qualité et quantité: conception pédagogique pour l'informatique repartee. *Proceedings of International conference "iLearning Forum 2008".* Paris: European Institute for E-Learning (EIfEL), 243-246.

Jandrić, P. & Kupres, D. (2006). E-learning: Using technology in Educational Programs. *Scholarships.info: The Role of Scholarships in Raising Academic Mobility.* Osijek: University Josipa Jurja Strossmyera. (Invited talk.)

Jandrić, P. & Hribar, M. (2005). Participant satisfaction in CARNet's online courses. *CUC 2005.* Zagreb: Croatian Academic and Research Network.

Jandrić, P. (2004). Communication aspects of CARNet's online courses. *CUC 2004.* Zagreb: Croatian Academic and Research Network.

SELECTED POPULAR PUBLICATIONS

Since 2002, published more than 200 popular articles in various Croatian publications. Selected articles include:

Jandrić, P. (2016). Odgoj i obrazovanje u eri digitalnih kultura. CARNetov portal za škole.

Jandrić, P. (2016). Odgoj i obrazovanje u eri kolonizacije virtualnosti. CARNetov portal za škole.

Jandrić, P. (2016). Tri poruke iz doba geografskih otkrića. CARNetov portal za škole.

Jandrić, P. (2016). Digitalna kreativnost. CARNetov portal za škole.

Turner, F. & Jandrić, P. (2016). Od tehno-univerzalizma do kiber-libertarijanizma. Zarez, 428(18), 6-7.

Rheingold, H. & Jandrić, P. (2015). Učenje u doba tehnološkog pojačavanja uma. *Zarez*, 407(17)

McLaren, P. & Jandrić, P. (2014). Kultura borbe protiv neoliberalnog kapitalizma. *Zarez*, 398-99(16), 8-9.

2012-2014, published more than 90 articles in the weekly column entitled *Technologies in Education* in Školske novine (eng. School News – the official publication for Croatian primary and secondary teachers). A selection of these articles is published in the book Jandrić, P. (2015). *Digital Learning*. Zagreb: Školske novine & Polytechnic of Zagreb. (In Croatian language).

TEACHING

WRITTEN TEXTBOOKS AND STUDY GUIDES

Jandrić, P. (2016). *Koncepti i tehnologije e-obrazovanja*. Zagreb: Algebra. (In Croatian language.)

Jandrić, P.; Krčelić, D. & Hazl, V. (2015). *Priručnik za osposobljavanje trenera u pripremi i provedbi programa e-učenja i kombiniranog učenja*. Zagreb: Croatian Employment Service. (In Croatian language.)

Jandrić, P. & Livazović, G. (2013). *Priručnik iz e-obrazovanja za osobe treće životne dobi*. Osijek: Medicinska škola Osijek. (In Croatian language.)

Jandrić, P. (2012). *Komunikacijske vještine / Communication Skills*. Zagreb: Zagreb University of Applied Sciences. (In Croatian and English language.)

Jandrić, P. (2008). *Professional Issues in Computing*. London: University of East London.

Jandrić, P. (2008). *Information Systems Modelling and Design*. London: University of East London.

TAUGHT MODULES

ZAGREB UNIVERSITY OF APPLIED SCIENCES

(current)
Digital Cultures
Digital Education
Instructional Design
Strategy and Politics of Digital Education
(past)
Organisation and Management of Distance Education
Communication Skills
Motivation and Teamwork

UNIVERSITY OF EAST LONDON, CASS SCHOOL OF EDUCATION

Sociology of Education
Introduction to Citizenship
Key Concepts in Citizenship
Multicultural and Global Citizenship
Community Development
Community Arts Education in Transition
Contemporary Issues in Education and Training
Diaspora Communities
Challenging Disability
Professional Issues in Computing
Internet and e-Commerce Issues
Information Systems Modelling and Design

INTERNATIONAL CORRESPONDENCE SCHOOLS (GLASGOW)

Introduction to Citizenship
Key Concepts in Citizenship
Multicultural and Global Citizenship
Community Development
Community Arts Education in Transition
Professional Issues in Computing

UNIVERSITY OF APPLIED SCIENCES HRVATSKO ZAGORJE

Business Informatics

UNIVERSITY OF SPLIT

Business Informatics

UNIVERSITY OF EDINBURGH
Introduction to Grid Computing 1
Introduction to Grid Computing 2

SCHOLARLY ASSOCIATIONS PAST AND PRESENT
American Educational Research Association (AERA)
Association for Visual Pedagogies (AVP)